

Session 3B

Small Group Assignment

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Session Objective

Develop a clear understanding of project context elements, key stakeholders, and their relationship to project purpose and project design.

Introduction of Team members (10 minutes)

Team members introduce themselves and describe their experience with “context sensitive design/solutions” and experience with application of these or similar ideas (15 min.)

Introduction to the Case Study (10 minutes)

Facilitator provides a preliminary description of the project history, the community context and Mn/DOT’s stated purpose and need for the transportation facility. The team reviews and discusses the materials. (15 min.)

Assignment (40 minutes)

- 1. On your base map, identify specific physical contextual elements that will influence design:**
 - a. Natural resources**
 - b. Cultural resources**
 - c. Community facilities**

- 2. On your base map, identify community issues that will influence design and indicate the areas they will affect. Consider issues of residents, business owners, and visitors including:**
 - a. Parking, access, speed**
 - b. Economic development**
 - c. Aesthetic design**

- 3. Identify other modes of travel that need to be considered and indicate the affected areas on your base map: transit, bicycles, pedestrians, freight, railroads.**

- 4. Based on what you’ve identified above, create a flip chart list of the stakeholders who need to be “at the table” during the design process.**

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Stakeholder and Issues Grid

Issue	Stakeholders	Level of Concern by Stakeholders (High, Medium, Low)	Anticipated Level of Impact of Issue (High, Medium, Low)
1.			
2.			
3.			

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Stakeholder and Issues Grid

Issue	Stakeholders	Level of Concern by Stakeholders (High, Medium, Low)	Anticipated Level of Impact of Issue (High, Medium, Low)
4.			
5.			
6.			